

# ANNUAL REPORT 2012



**ADPP**

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“

Dear Friends, Colleagues and Partners,  
Please enjoy this presentation of the results of our efforts throughout the country in 2012, in our own words and those of some of the people who have stood shoulder to shoulder to help create development: community members, staff, trainee teachers, parents, traditional leaders and many more”

Rikke Viholm, Chairperson of the Board of Directors, ADPP Angola



# ADPP BY SECTOR



ADPP Angola operates projects within 3 key areas of development. Each project contributes to the fulfilment of the three overall objectives in ADPP Angola's mission statement.

## EDUCATION

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- Teacher Training Schools
- Practical & Theoretical Schools
- Vocational Courses
- Children's Schools
- Frontline Institute

## HEALTH

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- TCE - Malaria, HIV and TB
- Community Health Agents
- HOPE
- Nutrition Education

## RURAL DEVELOPMENT

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- Community Projects for Rural Development
- Community projects for economic development
- Adult Education projects
- Child Aid

## AGRICULTURE AND ENVIRONMENT

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- Farmers' Clubs

# EDUCATION

## 2012 AT A GLANCE

### »» 12 TEACHER TRAINING COLLEGES IN OPERATION IN 12 PROVINCES

- 12 teacher training colleges in operation in 12 provinces
- 2,850 trainee teachers in training
- Of these 902 were preparing to graduate in January 2013
- Total number of graduates since 1995 to 5,683.
- More than 35,000 primary school pupils benefitted from lessons given by trainee teachers in practice
- 2000 in-service teachers took part in “40 Pedagogical Sessions”, a capacity building program offered by the teacher training schools.

### »» 7 BASIC ACADEMIC AND PRACTICAL (EPP) SCHOOLS IN 5 PROVINCES

- Second year of the first three year “Practical and Theoretical Education” (EPP) program in five provinces
- 772 young people learning a total of 9 professions as part of the EPP program
- A further two schools began offering EPP, bring the total to 7

### »» 4 SCHOOLS FOR CHILDREN AND YOUNG PEOPLE IN 4 PROVINCES

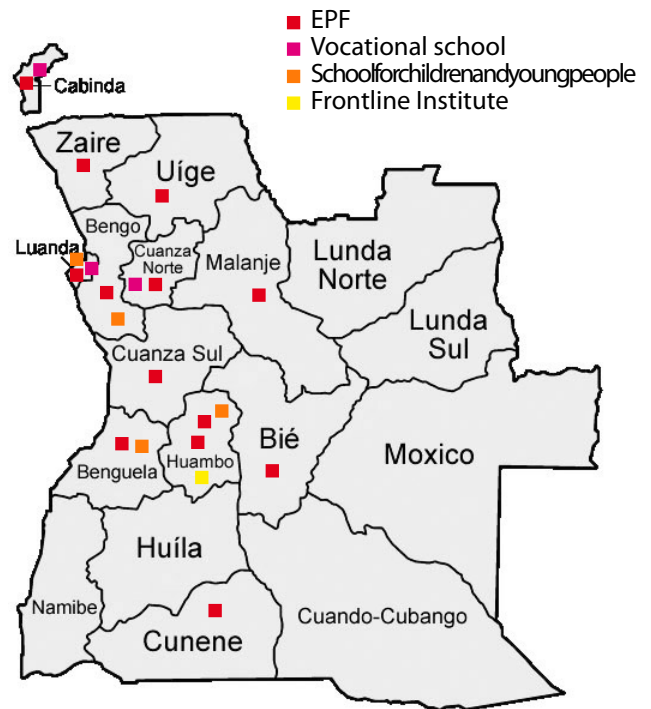
- 2438 students were following primary or secondary education at schools for Children and Young People
- 1090 of the students had lessons in entrepreneurship
- 1033 out of school youth followed a literacy, numeracy and entrepreneurship project

### »» 3 VOCATIONAL SCHOOLS IN 3 PROVINCES

- 213 young people were engaged in six month or one year courses at the vocational schools.
- 100 young women completed a year of vocational and capacity building training

### »» CROSS CUTTING

- Across all of the schools, ADPP continued to focus on gender, encouraging girls and women to get a good education: The environment was also in focus with all schools carrying out a variety of activities, from awareness raising on global warming to tree planting actions. A variety of initiatives at all the schools promoted good



# TEACHER TRAINING SCHOOLS

The Schools for the Teachers of the Future educate primary school teachers, chiefly for rural areas. The education is a 2½ year pre-service program, including a full academic year of teaching practice at rural schools. Here the teacher trainees have full responsibility for both teaching and community activities whilst receiving supervision from the teacher training school. The Schools for the Teachers of the Future program is, however, about much more than learning to teach. The students learn about teamwork, community work, equality, leadership, health activism and entrepreneurship. On graduation, each student is equipped with all the necessary qualities and qualifications to contribute to the improvement of primary education in Angola. Their contribution to the wider community is also ensured.

In 2012, 12 Schools for the Teachers of the Future were in operation and two more under construction.

## THE PROGRAM

1st period	The World in Which We Live 3 months
2nd period	Our Country - Angola 3 months
3rd period	We Continue Building Our School 1 month
4th period	School Practice and Further Studies 5 months
5th period	Consolidation and Charter subjects 5 months
6th period	Pedagogical Workshop 1 month
7th period	The Teaching Profession 11 months
8th period	Final Exams and Graduation 1 month



5 . 6 8 3

- accumulated number of  
primary school teachers  
graduated as of January  
2013



2 . 8 5 0

Students in training in  
2012 on Teams 2010,  
2011 and 2012 in 12  
schools



## EPF IN ANGOLA

“

Some of the female students started and ran a club with 200 girls, aged 12 to 14 years of age. The students met with the girls in the club one hour per day and talked with them about themes such as changes in the female body during puberty, the menstrual cycle, sexuality, conception, pregnancy and childbirth, marriage and early pregnancy, how to say no to a boyfriend, how to improve the environment, choosing a profession, and gender equality”

EPF Benguela Team 2010

	School	Start	Graduated
1	EPF Huambo	1995	855
2	EPF Caxito	1996	863
3	EPF Benguela	1997	764
4	EPF Cabinda	1998	674
5	EPF Luanda	2000	691
6	EPF Zaire	2001	532
7	EPF Bie	2006	397
8	EPF Uige	2007	338
9	EPF Malanje	2007	308
10	EPF Kunene	2008	154
11	EPF Kwanza Sul	2009	65
12	EPF Kwanza Norte	2010	42
Total			5683



This school had the opportunity and pleasure to receive in February this year trainee teachers from the ADPP Teacher Training School in Huambo. They had on their agenda not only school lessons but different activities. Regarding the micro-projects, they introduced the good plan of building a school with 3 classrooms and 1 office and to build 6 latrines. They did their synopses on themes like: reading and writing; hygiene; girls' education and school-community relations. They developed activities inside and outside the school and they involved the school board, other social and religious institutions, traditional authorities and the community in general. One of the most relevant thing they have done was to share their methodology regarding the elaboration of lessons plans, formation of micro-groups and teaching of certain subjects."

Headmaster, Gaspar Domingos Araújo,  
Primary School 12, Chorinde, Municipality of Mungo, Huambo.

The achievements of the Schools for the Teachers of the Future during 2012 can be measured quantitatively as well as qualitatively.

- Approximately 35,000 primary school pupils benefited from lessons given by students during teaching practice.
- Throughout 2012, all Schools for the Teachers of the Future were at the forefront of campaigns, marches, open days, celebrations and cultural and sporting events. More than 200 events were organised at the 12 schools.
- The students undertook micro projects in local communities, mobilizing rural community members to improve their own conditions, be it through the construction of latrines, the planting of trees or the creation of literacy clubs, women's and youth clubs. Some 300 communities benefited from these activities.
- Nutrition education was imparted by 841 students, and vegetable gardens were created at some of the placement schools.
- Teachers and students from the schools carried out in-service teacher training for the benefit of more than 2,000 primary school teachers with little or no pedagogical training.

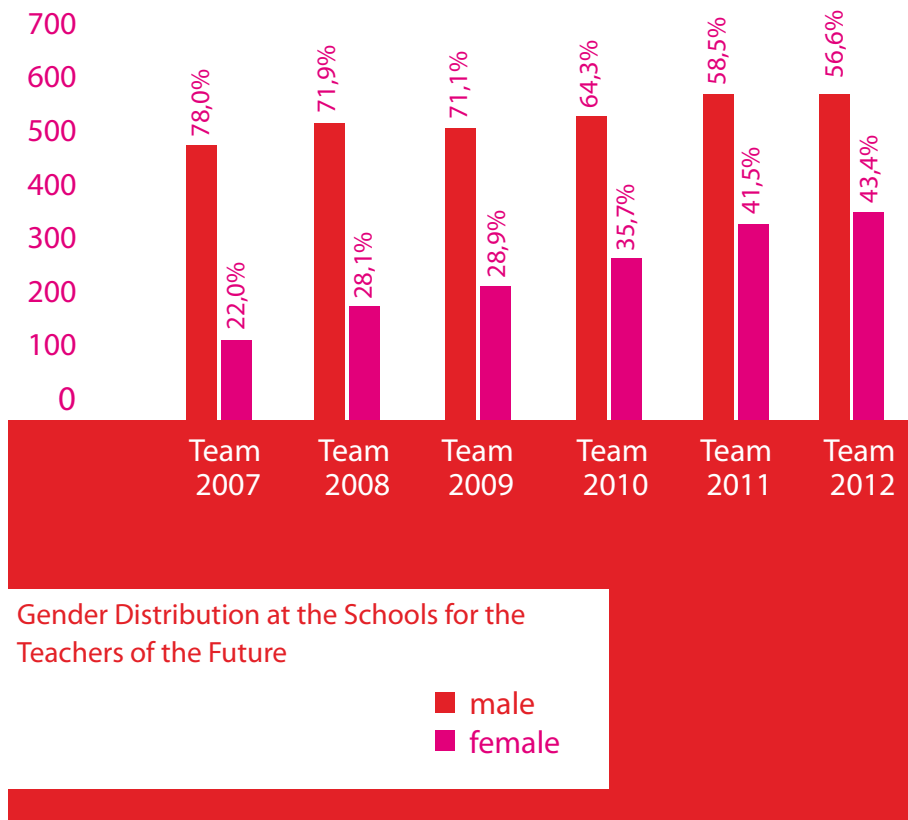


“ Here, we can count on each other and we are never alone. We can always be sure of the support of both teachers and colleagues. We work hard with communities, traditional authorities, men and women in difficult situations. We offer a little of what we have learnt and in exchange they tell us about their own experiences. I will never forget the faces of the children at my practice school, eager to know more”

Benvida Domingas Tchiyaka, EPF Benguela 2011 Team



## GENDER AT EPF



## 40 PEDAGOGICAL SESSIONS

At many of the Schools for the Teachers of the Future, teachers and students have carried out the program “40 Pedagogical Sessions” for primary school teachers with little or no pedagogical training. During 2012 more than 2,000 in-service teachers participated in this program, meeting regularly to study and debate educational matters and then implement what they learned in their own classes. This has contributed to raise the quality of education in many rural primary schools and has benefited thousands of children. Those who completed the course received a certificate issued by the provincial department of education.

# PRACTICAL AND THEORETICAL SCHOOLS

The Practical and Theoretical Schools, known as EPP from the Portuguese “Escola Polivalente e Profissional”, offer a three year education to educate the hearts, hands and minds of young people. Young adults graduate from EPP with their technical school leaving certificate (first cycle of secondary education, equivalent to 9th grade). The schools are mostly located in rural or suburban areas and aim to give a basic theoretical and practical education which enables young people to contribute to development in their communities.

The education is structured in a series of hikes as the students metaphorically conquer a mountain of knowledge, skills and challenges. There are three hikes each year, interspersed with plateaux where the students look at what they have achieved so far, and look forward to the next hike. Some of the hikes include: “Three Professions and Three Community Actions”, “Questions and Answers” and “Practicing your profession”

The **first year of the education** is a basic year, during which all the students follow the same program, learning regular school subjects in new ways, getting a taste of different professions and experiencing “100 new things”. From the **second year**, the students specialise in one profession. A total of nine professions have been developed, with each school offering three of these. The students learn the basics of their chosen profession and they also learn how to use their new knowledge and skills to promote development in the community. In **the third year**, there is an increased focus on practical work experience. During years two and three, the subjects are divided into three: general subjects; theoretical subjects related to the chosen professions and practical subjects related to the profession.

Five schools entered the second year of the EPP (Escola Polivalente e Profissional) program in 2012, while EPP Viana and EPP Kwanza Norte embarked on the same program for the first time. 414 new students enrolled in 7th grade in 2012 while 358 students continued into 8th grade.

“

I’m on the Energy Assistant course at EPP. I love this school because it is unlike any I’ve been to before. The thing I learned most in this school is to be responsible, and to work together with others”

José Tomé Francisco, EPP Caxito



769

Total number of students  
in 2012



7

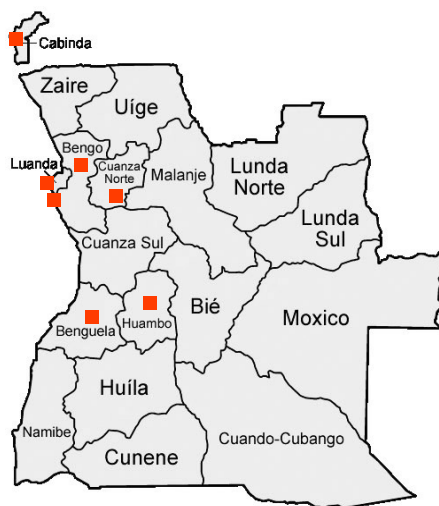
Number of EPP schools in  
Angola

At EPP, classroom studies are alternated with many different ways of learning, for example:

- Outings to workplaces and local businesses
- Survival trips
- Calculating the amount of power needed to light a house
- Writing good interview questions for a hospital visit
- Learning about global warming in class then planting trees in the community
- Measuring blood pressure and making plans for health living
- Growing vegetables and cooking healthy food for the school
- Mobilizing local families to construct energy saving stoves
- Operating a pre-school for local children
- Running a school radio station
- Repairing electrical installations in the local village
- Learning different ways to filter water
- Working with solar energy
- Cutting up a chicken to examine its inside
- Renovating the water system at the school



## THE SCHOOLS



The professions available for study across the seven EPP schools in 2012 were as follows:

- Pre-school assistant,
- Energy assistant
- Water assistant
- Environment promotor
- Food producer
- Modern Chef
- Information and communication assistant
- Community health agent

# 6-12 MONTH VOCATIONAL COURSES

ADPP's Vocational Schools offered a range of courses throughout 2012. The Women's Empowerment project came to the end of its three year program. In 2012 it provided training in Administration, Catering and Sales Assistant courses for 101 female students in Benguela, Cabinda and Viana. This brought the total of young women empowered to 266. As part of the courses, the young women also studied general subjects, lifeskills and carried out community actions. 54 students attended courses in electricity, welding, administration and catering in Benguela, while Viana ran an electricity course for 20 students, in partnership with a private company. Viana also held a computer course with 12 students. Kwanza Norte had two electricity courses, with 10 and 15 participants and a construction course.. General education forms part of all vocational courses, as do practical sessions in the chosen profession together with periods of work experience. Work placements in 2012 included catering firms, restaurants, municipal authorities and firms installing electrical systems in new houses.

“ When I heard about the course, it immediately caught my attention. I always dreamed of following such a course. During these months of training I really enjoyed all the disciplines, accounting is the one that I liked most. Although I had some computer problems, I liked the computer and learned a lot”

Brígida Henrique, Administration course, Cabinda



“

ADPP has been in existence for more than 25 years, and 15 in Cabinda. Those years have been to the benefit for our municipality, province and country in general. With the education given by ADPP many young people have been trained and graduated here and got their first employment in the labor market. These young people are now contributing in the Education, Catering, Agriculture and Industry sectors as well as in other aspects of social life. These results are good for us.”

Extract from letter of recommendation, Cacongo Municipal Administration, Manuel Gomes, Deputy Administrator



# SCHOOLS FOR CHILDREN AND YOUNG PEOPLE

ADPP's schools for children continued providing quality primary and secondary education for more than two thousand students throughout 2012. At the school in Benguela, 400 primary students and 338 secondary students were taught, while more than 400 adults also received the equivalent of grade 7 to 9 education. At the Children's School in Cazenga, Luanda 489 students studied grades 7 to 9. In Huambo, 50 students in primary school and 596 in secondary while 165 pupils were studying in Bengo. In general the lessons respond to the needs of the students, who often come from communities experiencing difficult social and economic conditions. Life skills training, practical work and extracurricular activities such as theatre, sport, culture and community campaigns provide the students with an excellent springboard from which to enter the work market or continue their studies. Students also learn about malaria, HIV prevention, sexual and reproductive health and other issues relevant to young people. The out-of-school youth programme in the same four provinces- Benguela, Bengo, Huambo and Luanda- helped more than a thousand young people gain literacy and numeracy skills as well as learn about entrepreneurship.







“

I am Beatriz Amélia, pupil in 5th grade. It is with great joy that I write this story, to say that this school means a lot in my life, because it is here that I learned to read and write. This has been a great opportunity for many pupils in this municipality”

Beatriz Amélia, Benguela, December 2012

# FRONTLINE INSTITUTE

Frontline Institute in Angola trains key staff from the ADPP projects to work in the frontline of development, and fight against dehumanizing phenomena such as poverty, hunger, illiteracy and disease. The participants are chosen from ADPP's project employees, who show commitment to development. Frontline Institute Angola is the second of its kind in Africa and was established in 2009 by ADPP Angola in Huambo Province. The program in Angola draws upon the many years of experience of the Frontline Institute in Zimbabwe. The first team in Huambo started the Basic Project Management Course in August 2009 with 15 participants. During the training, the participants took part in the renovation of the school buildings, which is the former ADPP Vocational School in Huambo. By December 2012, a total of 7 Teams have started at Frontline Institute with a total of 161 participants.

There are presently 51 former participants from the Institute who are employed in key positions in projects of ADPP Angola, mainly in rural areas. During the training program at the Frontline Institute, these participants discovered their potential, ambitious visions, and now occupy key positions; working in development within ADPP and contributing to change in the communities where they work. Participants in the program of the Institute have gained knowledge about many health issues and how to live a long and healthy life. All of them decided to take the voluntary test for HIV. This has as an effect on their own life and they will also function as HIV activists in the project where they will work. 12 of the 51 are working in Farmers' Club projects. Presently 11 participants are carrying out their practice where they are also reinforcing the movement of the Farmers' Club projects in Angola. The Frontline Institute is an active partner with the communities in the surrounding areas, and the participants bring much of what they learn at Frontline Institute to the communities. For example by participating in the polio campaign vaccinating 840 children against polio and contributed in this way to the health of the next generation; the action for Green Schools and passing on knowledge to the communities in many different ways.

During 2012, Frontline Institute has had 98 participants (15 participants on team 4, 19 participants on team 5, 24 participants on team 6 and 40 participants on team 7





“

For me the outreach period was a time that will be forever one of my most important experiences in my life. I quickly discovered that I was capable of doing much more than I thought. For example, I had never given a seminar to traditional leaders, administrators, secretaries among others. In the beginning I thought I would not be capable of giving a seminar for those people, teaching them with the knowledge about HIV that I had learned at FLI, but I soon realized that I was wrong. I gained a lot of confidence leading the debates. I learned that even though we are young, we have a lot of information to give to people and people also need a lot of information, especially about HIV/AIDS. To conclude the outreach period is a program that gives us more strength and determination to be on the frontline and shows what we are capable of doing- much more!”

Aira de Almeida Lisboa, Frontline

# HEALTH

## 2012 AT A GLANCE

### » COMMUNITY HEALTH AGENTS

- 300 Community Health Agents trained, organised and active in Kunene
- 29.750 families reached with preventative health care activities
- 15.563 families built latrines as part of Community Led Total Sanitation campaign
- new project starting with home-based HIV testing

### » TCE - MALARIA, HIV AND TB

- 50 field officers as well as 150 teachers and almost 7.000 pupils at 150 schools working to combat malaria, HIV and TB
- As a result of the project, 23.728 people made personal risk reduction plans
- 1.829 pregnant women went for anti-malaria treatment (IPTP), 5.430 people took an HIV test, and 1.371 people were tested for TB
- 4.393 community volunteers, “Passionates”, trained for combat Malaria, HIV and TB

### » HOPE

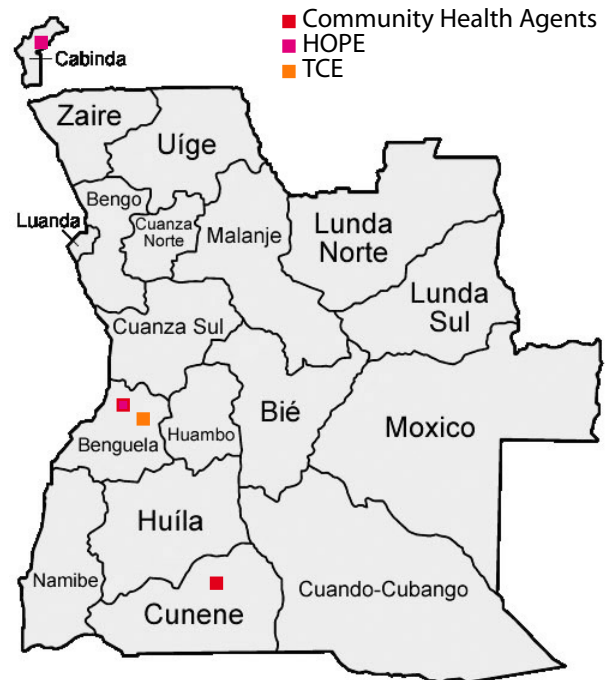
- 6.573 people tested for HIV in Benguela and Cabinda
- 288 801 condoms distributed

### » NUTRITION PROJECT

- More than 1600 pre- or in-service teachers giving lessons on nutrition in primary schools
- Children at 440 schools in Benguela organised in Health and Hygiene Clubs
- 160 schools in Benguela working to create school gardens

### » SEXUAL AND REPRODUCTIVE HEALTH

- 80 “rural dynamos”, 100 traditional leaders, and 10 nurses from Bié trained in sexual and reproductive health.
- Campaigns in 80 villages as well as 600 talks and 1.600 house to house visits carried out to inform the population on sexual and reproductive health issues.



# TCE - MALARIA, HIV AND TB

Total Control of the Epidemic (TCE), originally an HIV prevention program, has been developed in Angola to cover malaria, HIV and TB. TCE is based on the belief that communities can only take control of the epidemic when they are organised and educated, and when each person makes the decision to avoid being infected or to avoid infecting others, and acts in accordance with this decision. It is a systematic approach to enabling each individual and by extension each community to gain total control of the epidemic. To this end, TCE Field Officers cover 2000 people each, repeatedly visiting each of the 330 households in their area to help each person become “TCE compliant”. They also train local community activists, “Passionates” to assist in the effort to gain total control.

In Angola, malaria, HIV/AIDS and tuberculosis affect a large part of the population directly or indirectly, and ADPP’s is working to promote total control of these endemic diseases. In TCE Benguela, ADPP is combining a house to house approach with a schools based component to systematically educate and organise the population to avoid malaria, HIV and TB. TCE Field Officers carry out the household visits in communities surrounding 150 primary schools. At least one teacher from each school has been trained in malaria, HIV and TB prevention and organises their pupils in Patrols to reach the community with awareness raising activities.

150.000

50	field officers in the program
150	schools in the program
7.980	school children in Malaria patrols
4.393	TCE passionates
51.743	household visits
12.990	people attending lessons on malaria, HIV and TB
1.829	pregnant women referred for malaria treatment
5.430	people mobilized to take an HIV test
27.564	people key message compliant
1.371	people referred for TB test
191.142	condoms distributed

“

Before the training I thought the health situation could only be solved by the Ministry of Health and the National Institutes. From the training it was clear to me that it's each and every one's responsibility to fight the epidemics. If all people get involved and transmit the message they have to others then we can win the war.”

Field Officer, Calumburaco, Benguela



**TCE** TOTAL CONTROLO DA MALÁRIA

**TOTAL CONTROLO DA MALÁRIA**

**CARTÃO DE CONTROLO DA MALÁRIA**



Este pequeno folheto é elaborado para o/a apoiar a fazer o seu próprio quadro de pontuação e sistema pessoal de planeamento para conseguir o Total Controlo da Endemia - MALÁRIA.



**ExxonMobil**

**TOTAL CONTROLO DA MALÁRIA**  
 A MALÁRIA é uma doença perigosa. Milhões de pessoas são afectadas por ela e morrem em idade jovem. Mas isto não tem de ser assim. A MALÁRIA pode e tem de ser prevenida.  
 Tome algum tempo para reflectir e fazer uma avaliação séria da epidemia da MALÁRIA e suas consequências. Compreenda o facto de que "Só as pessoas se podem libertar a si mesmas da Epidemia - da MALÁRIA". Eis o que você pode fazer:  
 Você pode ter o controlo da MALÁRIA em 3 níveis: Você mesmo/a, a sua família e a sua comunidade. Isso implica determinação pessoal e cuidado e preocupação com a sua família e vai precisar de reunir esforços com as pessoas da sua aldeia ou do seu bairro.  
 Tenha uma conversa com o Oficial de Campo TCE para discutir como se toma o controlo da MALÁRIA: O Sistema de Estimativa Perpendicular - os quadros de pontuação neste cartão podem ajudá-lo/a a:  
 1. Avaliar os riscos e consequências da MALÁRIA para si, para as crianças, as mulheres grávidas, a família e para as pessoas da comunidade.  
 2. Ficar a saber como é possível conseguir estar a 100% no controlo da MALÁRIA.  
 3. Planear como ter o controlo pessoal da MALÁRIA.  
 4. Planear como ter o controlo da MALÁRIA no agregado familiar juntamente com a sua família.  
 5. Planear como mobilizar e unir a aldeia / bairro para a acção  
 6. Posteriormente discutir o que poderá fazer, enquanto Apaixonado TCE, para lutar contra a MALÁRIA.  
 Eu \_\_\_\_\_ declarei-me no controlo individual da MALÁRIA!  
 Eu \_\_\_\_\_ declarei a minha família no controlo da MALÁRIA!  
 Eu \_\_\_\_\_ declarei-me Apaixonado TCE!



# COMMUNITY HEALTH AGENTS

Community Health Agents play an important role in promoting good health by providing information and support for behaviour change at household level, and providing links between local health service providers and families. The Community Health Agents project in Kunene province started in 2010 and in 2012 reached 29,750 families thanks to the efforts of the 298 trained health agents.

2012 saw the Community Health Agents promoting general good health throughout the municipalities of Namacunde, Kwanhama and Ombadja, with an extra focus on child survival and maternal health in Ombadja. 2012 also saw the Community Health Agents implementing a “Community Led Total Sanitation” campaign, with more than 18.000 families participating in sessions about the importance of good hygiene and sanitation, including using a latrine. 15.563 families built a latrines as a result of the campaign. The Community Health Agents assisted in a project to support vulnerable families affected by HIV/AIDS, through which they were provided with chickens to rear and sell. 400 families were part of the project in 2012, which will be extended in 2013. 2012 also saw the start of new project to provide information and support for behaviour change in relation to HIV/AIDS, including carrying out homebased counselling and testing for HIV, as part of the national testing campaign. In 2012, the Community Health Agents were trained to carry out the project, and were in the process of being certified by the National HIV Institute (INLS) to carry out the HIV counselling and testing house to house.

“ With information from the project, we have done tasks such as building latrines in villages, learning how to use the mosquito net and we have informed everyone so they can put into practice our theory. We see that the process is going well despite some difficulties”

Miguel Ndisisi, chief of the commune of Nehone



29.750

Families reached in 2012



298

Trained Community Health Agents





“

Since joining the program of Community Health Agents in 2010 until now I have gained a lot of experience. Previously I could not talk to others to convey how we must prevent malaria and HIV/AIDS. I did not know how to do a demonstration of how to use a condom. I learned the Tippy-Tap handwashing system, how to make a latrine with local material and about the threat of defecating outdoors.”

Hasso Muala, Community Health Agent of Xangalala



# HOPE

Hope projects in Benguela and Cabinda work to help those infected and affected by HIV/AIDS. The projects reached and mobilised thousands of people from all sectors during 2012. A combination of Hope Centres, Hope Corners, a mobile testing unit, and talks and campaigns organised in schools, workplaces, public entities, markets and villages resulted in the counselling and testing of 5.473 people in Benguela province and 1.100 in Cabinda. The mobile testing unit in Benguela has proved invaluable, with 79% of tests being conducted during mobile campaigns. Equally the Hope Corners are proving to be of great value, being accessible and friendly and without the social stigma often associated with HIV/AIDS clinics.



“

I am now a different person, I have also mobilised my two sisters and two of my friends to take an HIV test. I can feel that it is everyone's responsibility to take part in fighting HIV/AIDS. I will keep on giving information to the youth in my area, at my school and at my church. My life has changed and I am happy for that”

F. M. J., age 25, Benguela



# NUTRITION EDUCATION AND SCHOOL GARDENS



Continuing the Food for Education program started in 2009, primary school teachers and headmasters from 440 schools in Benguela have been trained in nutrition education and have been giving lessons in their own classes from the teachers' manual. Many of the primary schools have active Health and Nutrition Clubs and School Garden Clubs, with parents' committees supporting the projects. Despite a lack of rain, 160 schools were working to establish vegetable gardens not only to provide variety in the diet of the school children also to demonstrate to parents how important improvements can be made in the health of the whole family.

860 students from Team 2010 across 11 different Teacher Training schools were trained and gave lessons in nutrition education at the primary schools where they were doing teacher training.



“

We asked for a piece of land so that we could grow vegetables. The coordinator of the neighbourhood said: “That is fine, but you have to prepare the land. It has not been used for some years.” Together with 5th grade we prepared the land and, when we had green hour twice per week, we walked 5 km to the place and the children helped us. We planted cabbage and onions. We cultivated a lot of onions, enough for us, the children and also we gave onions to our school. It was a good experience for all of us. And it was good for the children to have lessons about nutrition and then also cultivate, I am sure they will cultivate next year again.”

Quixibo, Lude, EPF Caxito

2640

teachers have been trained  
and are giving lessons on  
nutrition in primary schools

160

school gardens are in the  
process of being established

853,092

people have been reached with  
key nutrition messages



# RURAL DEVELOPMENT

## 2012 AT A GLANCE

### »» COMMUNITY PROJECTS FOR RURAL DEVELOPMENT

- 13.704 families in 7 provinces organised to improve their lives and basic conditions
- 613 “rural dynamos” from the local community continued their on-the-job training through 2012, combining studies, meetings and practical work in the rural development projects.

### »» COMMUNITY PROJECTS FOR ECONOMIC DEVELOPMENT

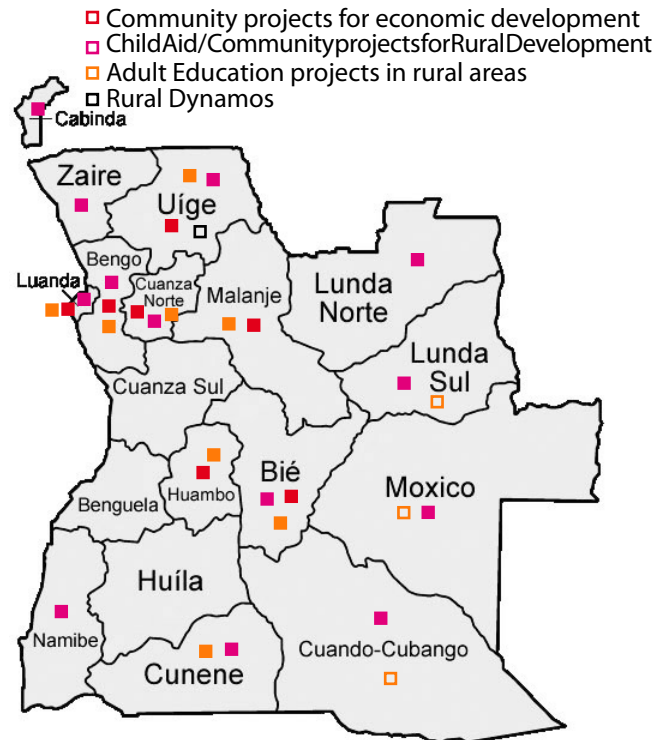
- 5.726 families have been organized in Clubs for Economic Development and Family Entrepreneurship
- Each club has created its Club Committee and established its model field

### »» ADULT EDUCATION PROJECTS IN RURAL AREAS

- The total number of participants in 2012 was 80.703 people
- 17,530 have passed the Module 2 , which is equal to 4. class and they can already read and write . Other 29 859 participants have passed Module 1, which is equal to 2. class

### »» CHILD AID

- In Cabinda 1185 women are organized in 70 Women’s Action Groups, each operating 1 or more income generating activities and learning about women’s rights, health and more.
- Gender equality theme day held in primary schools in 30 communities in Cabinda
- In Tombwa 206 children attended four pre-schools.
- “Green School Action” : 361 trees planted and 6 environmental campaigns carried out in Tombwa



# COMMUNITY PROJECTS FOR RURAL DEVELOPMENT

Through the Rural Development program in partnership with the Ministry of Families and Women's Affairs (under the Ministry of Agriculture until late 2012), ADPP's is implementing a project for the social mobilisation and organisation of families. More than 13.704 families in 5 provinces- Bié, Luanda, Bengo, Kwanza Norte, Uíge- participated in 2012. Organised in Village Action Groups of between 35 and 40 families each, the families worked together for the general improvement of conditions in the villages. Significant changes at family level were noted during the course of the year: hygiene improved through the construction of latrines and a campaign to promote the washing of hands; economic stoves were constructed resulting in time-saving for the women who had to collect wood, and a saving of a sparse resources already affected by climatic change; and the cultivation of vegetable gardens provided economic diversification and a nutritious input in the daily diet. Important changes have been noted at village level too, with improved organisation of farming activities, water supply and sanitation, together with campaigns such as the promotion of women's rights or the fight against HIV/Aids and other diseases.



## ACTIVITY LINES IN THE PROJECTS

- Strengthening the family economy
- Hygiene, health and the fight against epidemics
- Early childhood development
- Citizenship
- Caring for orphans and vulnerable children
- Education
- Village development
- The environment
- Food security and nutrition
- Rural commerce and entrepreneurship
- Community Center



# RURAL DYNAMOS



When human resources in rural areas are in short supply yet both necessity and enthusiasm exist, the answer is to train people in the field. The Mobile Training Workshop for Rural Dynamos was created to meet the need for capable and knowledgeable local citizens who could lead development activities in the villages. A three-year training program was initiated in Uíge with the first 160 young people embarking on a three year training. In addition to these, in 2012 a further 453 rural dynamos were working at the projects and continuing their on-the-job training, combining studies, meetings and practical work in the field.

# PROJECTS FOR ECONOMIC DEVELOPMENT AND FAMILY ENTREPRENEURSHIP





5.726 families have been organized in Projects for Economic Development and Family Entrepreneurship, with an average of 50 people in each. Each club has created its Club Committee and established its model field. For every 5 clubs there is an instructor, who provides the entrepreneurs with training, experience sharing, etc. The project is still in its infancy, but already has an impact that family entrepreneurs are organized.

The central ideas of the projects for economic development and family entrepreneurship:

- Development of a positive attitude in relation to work and self employment, and development of management and entrepreneurship skills.
- Development of an enabling environment for small businesses with knowledge, skills and opportunities
- Promotion of creativity, entrepreneurial spirit, and self confidence concerning business activities; in order to build the base for the existence of a sustainable private sector in rural areas and play a significant role in the fight against poverty and personal development and society.

## PROJECTS IN 2012

- Bie
- Luanda
- Kwanza Norte
- Huambo
- Uige
- Malange



# ADULT EDUCATION PROJECTS IN RURAL AREAS

“ Last year I was still very shy, afraid to talk to new people. After completing Module 1 and learning to read and write the situation is now very different. My community realized the importance of studying, however old you may be. Today I lead a group of women in the women’s commission in my neighborhood. I want to say that this program is not only about reading and writing but that it helps people build other abilities such as talking to people, mobilizing others during health campaigns and looking after the water supply. These are all things our literacy teacher taught us. My special affection for ADPP which turned local people into literacy teachers, a fact that is of great help in the campaign”

- Mr Anastácia Cacuho, Xangongo, studying Module 2



80.703

Total participants in 2012





## PROJECTS IN 2012

- Bie
- Luanda
- Bengo
- Kwanza Norte
- Zaire
- Huambo
- Kunene
- Uige
- Malange
- Lunda Sul
- Moxico
- Kuando Kubango

During the year, ADPP continued its campaign started in 2010 to contribute to the eradication of illiteracy in Angola. In 2012, 80,703 young people and adults between the ages of 15 and 50 participated in the literacy campaign “Enjoy Reading and Writing”. The majority were from rural communities spread over 13 provinces, and 61% of the participants were women. “Enjoy Reading and Writing” is a Ministry of Education Adult Education program comprising modules which correspond to national education grades. In 2012, 22% of the literacy campaign participants achieved the 2nd module while a further 37% achieved the 1st module.

# OTHER COMMUNITY PROJECTS



## WOMEN IN ACTION CABINDA & TREEPLANTING & ENVIRONMENT TOMBWA

Improving the lives and living conditions for all members of the community benefits directly the children of that community. Project in Cabinda and in Tombwa reached more than 1500 women and by extension families and children in 2012. The numbers speak for themselves: In Cabinda 1.185 women from 31 villages formed a total of 78 women's clubs, and 860 women attended the second module of a literacy project which selected and trained 34 literacy teachers for the purpose. In Tombwa 201 children attended pre school, 361 trees were planted, six environmental campaigns were held and around 150 young people attended youth clubs to carry out environmental projects, hold debates and play sport. The 78 women's clubs in Cabinda created and operated income-generating activities ranging from banana production to clothes making. Material support was provided in the form of tools, equipment and livestock according to the project, and all activities were supported by 10 specially trained community women's advocates. Meetings to discuss topics of importance in the lives of rural women were held regularly and the majority of the women attended literacy classes.

In Tombwa the emphasis of ADPP Child Aid continued in 2012 to be environmental protection and improvement alongside pre school education for the youngest children. Hand in hand with close teacher-parent cooperation, pre school is vital for the future success of children at primary school level.

Environmental campaigns in Tombwa took the form of tree planting and maintenance of trees together with cleaning campaigns. Tree planting is essential to retain the encroaching desert, while the physical surroundings of the schools, the town and the beaches have to be kept clean for the sake of everybody's health, not only that of the children.



“ Most of our production was sold in the market and the surplus was distributed through the club members for their own consumption. So, with what we sold last year, we were able to save money to prepare the field and buy new seeds for this year“

Rebeca Cumbo Massiala, Child Aid, Garden Club



“ I am the father of Bibiana Tchocomessa Tchamuene. When my daughter started the pre-school she didn't know how to write the vowels nor to count. Now she is learning to write and count as well. I am very grateful to ADPP for that and I hope that she keeps working that way“

Fernando Ngunga, Child Aid Tombwa

# AGRICULTURE AND ENV

## 2012 AT A GLANCE

### >> FARMERS' CLUB PROJECTS IN OPERATION IN 2012

- Farmers' Club Kunene, Farmers' Club Bengo, Farmers' Club Huambo and Farmers' Club Kwanza Sul)
- 3080 farmers organised in the projects
- 60 Farmers' Clubs of approximately 50 members each established
- 60 Farmers' Club committees established with a total of 225 Club Committee members
- 87 model fields established
- 300 wells built / renovated
- 100 rope pumps produced





# IRONMENT



# FARMERS' CLUBS

2012 saw an expansion of the Farmers' Club program. Farmers' Clubs in Kwanza Sul, Huambo and Bengo were started in the course of 2012 and join those already active in Kunene. In Kunene alone more than 1,000 farmers, both male and female, participated in the program in 2012. 100 rope pumps were made, 95 wells constructed, 1,000 fruit trees and 10,000 moringa trees planted, 40 latrines built, 100 model fields created and so the list of improvements goes on. The Farmers' Club have a holistic approach. Small scale sustainable farming is one solution to Angola's need for economic development, food security and stability which in turn will lead to improved health and nutrition. In order to achieve this goal the farmers have to be organised, trained in modern methods, supported with the installation of basic infrastructures such as wells with pumps or tanks for harvesting rainwater, helped improve reading, writing and mathematical skills, made aware of the importance of environmental protection and last but not least, encouraged to improve hygiene and sanitation.

Province	Start date	No. of farmers' organised	No. of farmers' clubs established
Kunene	January 2011	1030	20
Kwanza Sul	March 2012	1050	20
Huambo	May 2012	250	5
Bengo	October 2012	750	15
Total		3080	60



Rope pumps: The need of rope pumps is high and we succeeded in producing 100 instead of 50 within the same budget. They are now in process of being installed in the community. Project leader, Farmers' Club Kunene



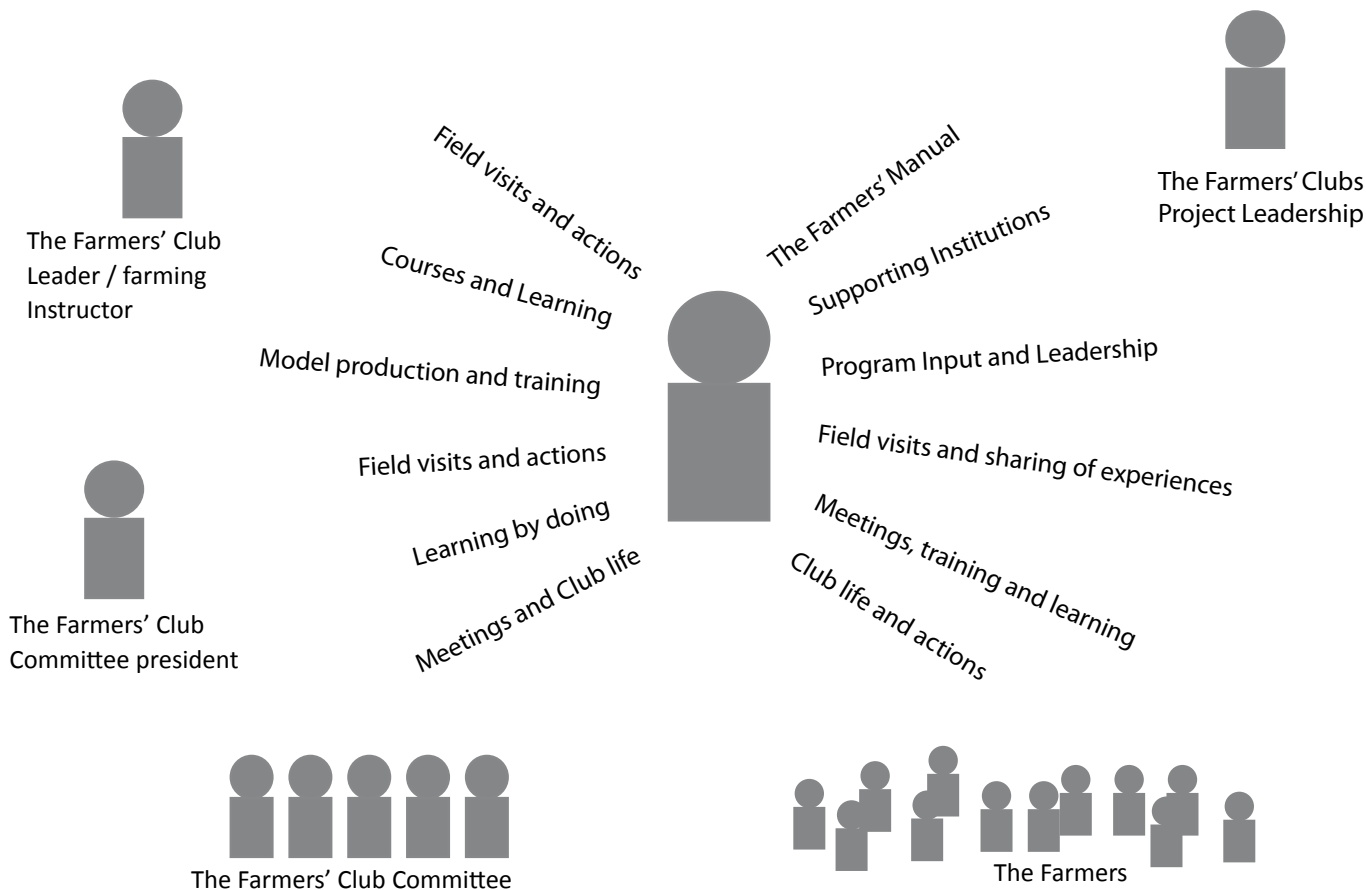


“

For sure a lot of knowledge has been transmitted to us here in Okafuka. Some examples of what we have learned; we learned the techniques of the rope pump, about firewood saving stoves, how to create a nursery for cabbage, onions and tomatoes among other vegetables, and also we learned about how to plant trees”

Shihetekela H. Hamunyela, Farmers' Club Kunene

# THE FARMERS' CLUB STRUCTURE





“ The work of training farmers in the techniques of the rope pumps can only be praised. The people who participated appreciated and learned a lot from this training . ADPP is not only working with improving the knowledge of farmers in the techniques of agriculture as well as also working with adult literacy training “

Modesto Lucio, traditional leader, Farmers' Club Kunene, Okafuca

# ABOUT ADPP ANGOLA

ADPP Angola- Ajuda de Desenvolvimento de Povo para Povo Angola- has 75 development projects operational in 17 provinces in Angola. Since 1986, ADPP has built an active relationship with the government, national and international stakeholders, and with communities throughout the country, in the following key areas of development: Education, Health, Rural Development, Agriculture and Environment.

ADPP directly engages over 8,000 people in work or study on a daily basis. Hundreds of thousands more people are reached through community-based projects in health, education and community development. Hundreds of EPF graduates are working in primary schools in the few provinces where ADPP has yet to establish training colleges or other major projects. Thus ADPP reaches all corners of the Angola, working to empower individuals, families and communities to make positive changes in their own lives.

ADPP is co-founder and member of the Federation Humana People to People.



# ADPP AND GENDER

ADPP has been addressing the question of women's empowerment for more than twenty five years, creating an environment in which women are given equal opportunities to study, to be entrepreneurs, to manage their own lives including their own health.

In 2012, more than 65% of participants in the literacy campaigns were female; and more than 30% of trainees at the Schools for the Teachers of the Future. Five of the Schools reached gender parity.

Specific projects have boosted the position of women. For example, the three-year women's empowerment courses at the vocational schools, or the "Women In Action" project to promote income generating activities, women's rights and literacy in Cabinda.

Gender issues are also on the agenda in ADPP schools where topics such as domestic violence and equality are discussed.

Stewardship of natural resources often falls to the care of women who, through nutrition campaigns, tree planting and other campaigns rapidly put into practice what they learn.

As regards health, the house-to-house approach adopted by Community Health Agents and "passionates" means more women than ever are being reached and have access to reliable information and being put in touch with medical services.



“

I have learned that women and men alike are capable of doing the same things, and that is why we must establish better gender equality in Angola”

Isabel Linda Sambalundo, Benguela

# HUMAN RESOURCE DEVELOPMENT

ADPP's is committed to human resource development, helping each individual develop their capacity to create development. Importantly, ADPP staff learn to work together in pursuit of a common cause- to solve problems together, celebrate success together and tackle new challenges together. Some of the capacity building training on offer includes:

**ADPP Courses and Conferences Centre in Ramiro, Luanda:** the Centre operates initial and refresher training courses for ADPP key staff, capacity building courses, and organizes experience sharing, for example, for teachers; for community health workers; for workers from rural development projects.

**Frontline Institute Zimbabwe:** successful graduates from the Basic Project Management courses at Frontline Institute in Huambo can take a six month Advanced Project Management course at Frontline Institute Zimbabwe, which trains project leaders and key staff from projects operated by Humana People to People Members. Frontline Institute Zimbabwe, which opened in 1991, gives people from many countries the opportunity to build a movement of people who work together, in their own countries, but with the common aim of building peace and development.

**People's Coach Training Program for Humana People to People Project Leaders.** The two year program takes places at the KwaZulu Natal Experimental College in Durban, South Africa. The program builds the capacity of participants from projects operated by Humana People to People members as project leaders and community development activists. 13 project staff from ADPP Angola were participating in the program in 2012.

**OWU/ISET (One World University- Instituto Superior de Educação e Tecnologia)** in Mozambique is a unique institute of further education. Established in 1998, it trains professionals in the fields of education and of poverty alleviation. Three accredited courses are on offer: Education, Community Development- "Fighting with the Poor" and Polyhistor – "Social Activist and People's Educator." Graduates of the education program leave the institute with Bachelor degree in Pedagogy and are qualified to serve as teacher-training instructors at EPF colleges or take up other positions. 11 ADPP Angola key staff were in training at OWU in 2012.





# ADPP AND FUNDRAISING

ADPP Fundraising transforms quality second hand clothes and shoes into funds for development projects in Angola. Clothes are sold by commercial agents who sell to wholesale customers, who then in turn sell the clothes in local businesses and markets, thus providing work and a regular income for hundreds of people. In 2012 there were 1,538 wholesale customers selling affordable, good quality clothing to an estimated 2.5 million people across nine provinces. A total of 3,896 tons of clothes and 231 tons of shoes were sold in 2012. ADPP had 59 employees working in sales, administration, production and logistics.

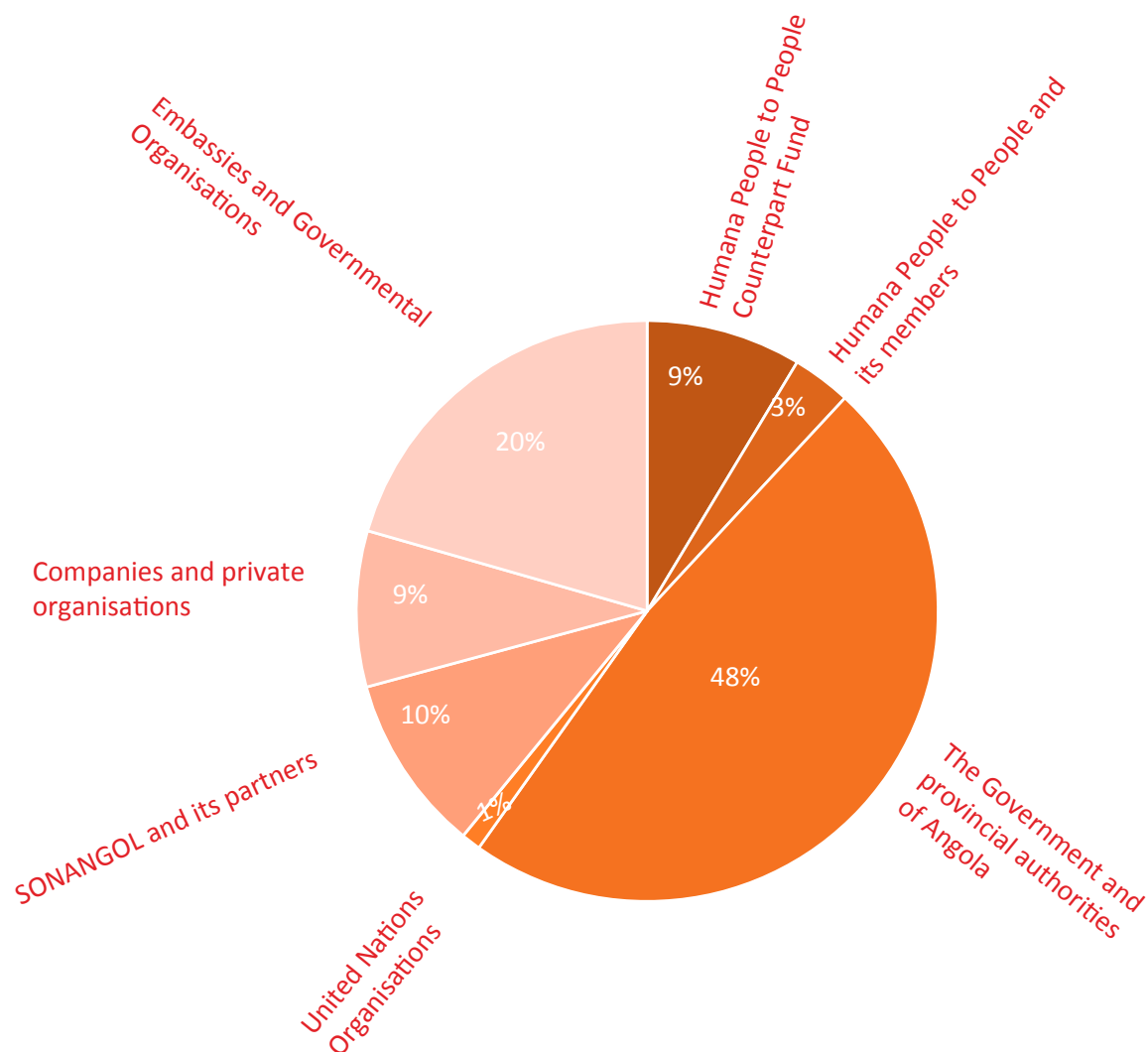
ADPP fundraising key staff receive management training, and the project leaders hold meetings and planning sessions to keep the project at the vanguard. With regular and seasonally changing supplies of clothes everybody benefits: trade customers, often women, have the means to improve their living standard and can afford to keep their children in school; the local agents form part of a wave of qualified entrepreneurs contributing to the economy of the country; the right to adequate clothing becomes an achievable goal and, of course, development projects benefit from the funds raised.



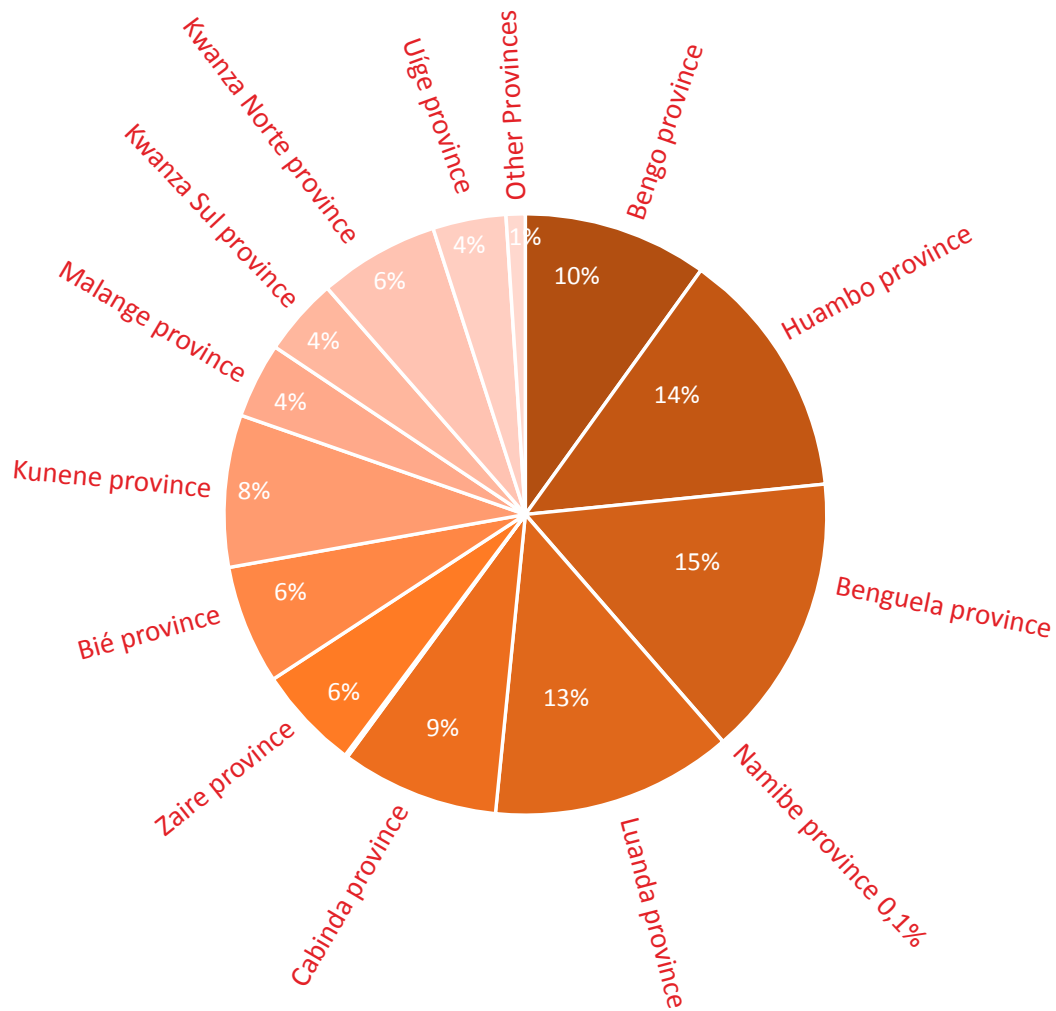
ADPP fundraising raises funds for ADPP's development projects, as well as increasing access to quality used clothing in rural areas.

# FINANCIAL STATEMENT 2012

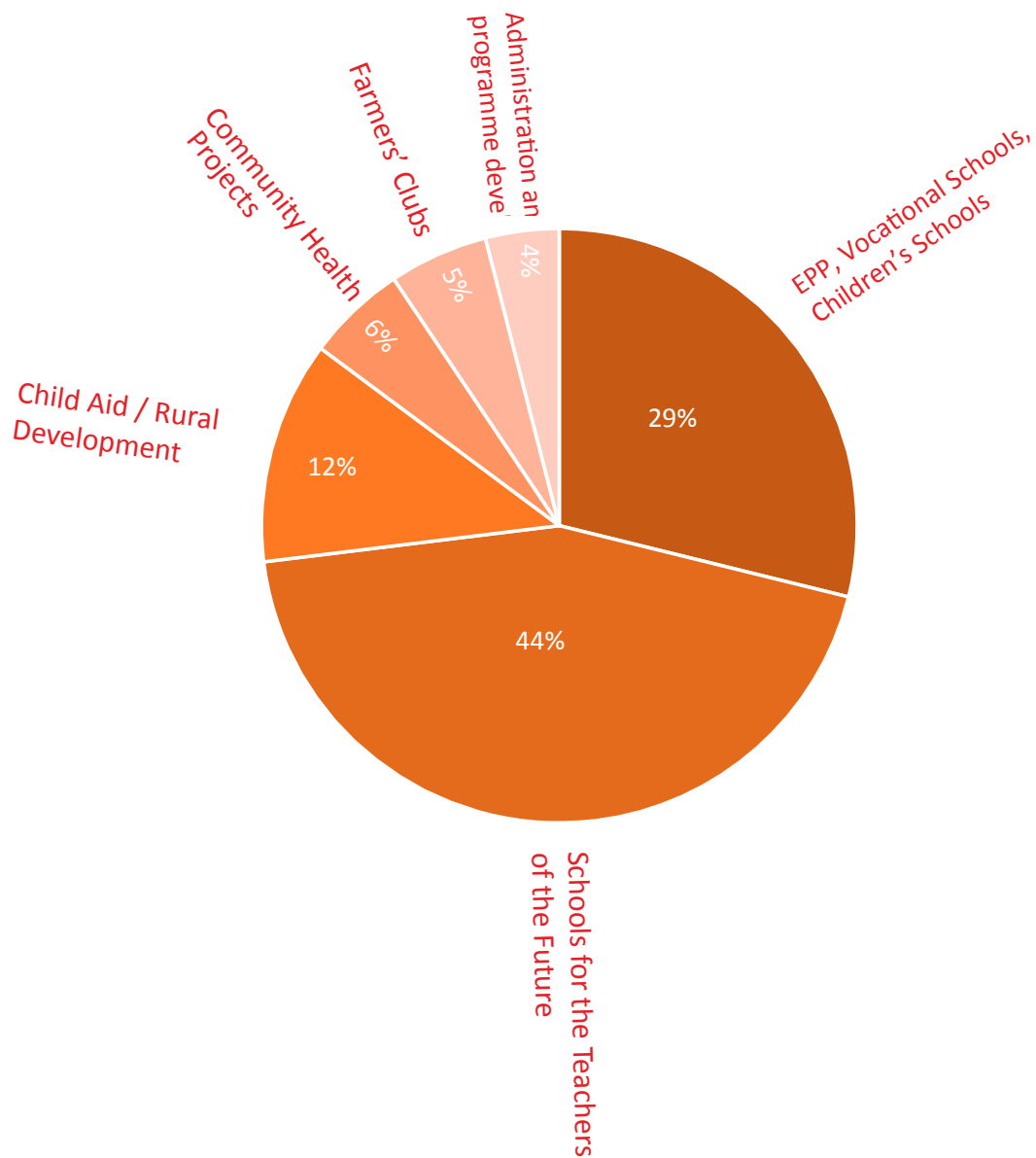
## ADPP'S REVENUE IN 2012



# ADPP'S EXPENDITURE BY PROVINCE



# ADPP'S EXPENDITURE BY SECTOR



# PARTNERS IN DEVELOPMENT

Ministry of Education  
Ministry of Family and Women's Affairs  
Ministry of Agriculture  
Provincial Government Cabinda  
Provincial Government Huambo  
Provincial Government Kuando Kubango  
Algoa  
Angoalissar  
Baker Hughes Group  
BP  
British American Tobacco Company  
Cabestive  
Cardmo  
ESCOM  
ESI  
European Union  
Exxon Mobil Foundation  
FAO  
Franks International  
French Embassy  
Humana Austria  
Humana Baltics  
Humana Estonia  
Humana Germany  
Humana Holland  
Humana Holland

Humana Italy  
Humana Spain  
Jembas  
KOICA / South Korean Embassy  
Luanda Port  
MEDTEC  
Ministry of Foreign Affairs inland  
MSH  
Nalco  
NCR  
OIM  
Planet Aid USA  
Pluspetrol  
President's Malaria Initiative, United States Government  
PSI  
Schlumberger  
Sonangol Block 17, Total  
Statoil  
UFF Finland  
UFF Norway  
UNFPA  
UNICEF Health  
UNICEF Water and Sanitation  
USAID  
USAID DGP  
Weatherford



# HUMANA PEOPLE TO PEOPLE



The Federation of Associations connected to the International Humana People to People Movement is an international organisation with members and projects throughout the world. The aims and objectives of Humana People to People are really quite simple: solidary humanism. Those with the capacity to help and those with the need to be helped find in Humana People to People the link necessary to create development together.

With more than three decades of development experience, Humana People to People is working in the fields of education, training, agriculture and rural development, community, environment and economic development and health, including the fight against AIDS.

Converting second hand clothes to funds and collaborating with governments, funding agencies and development organisations worldwide, Humana People to People puts its expertise to good use supporting more than 440 development projects in Africa, Asia and Latin America.

Thanks to Humana People to People, over 10 million people in Europe, America and Africa are reaching and supporting a further 12 million people with development projects. Everybody benefits. Re-using clothes means jobs for collectors, distributors and sellers; quality clothing is available at affordable prices; the environment is saved the burden of accommodating tons of waste and even CO2 emissions are affected positively.





## MEMBER ASSOCIATIONS

- Ajuda de Desenvolvimento de Povo para Povo - Angola
- HUMANA People to People (Austria)
- Humana People to People Belize
- Humana People to People Botswana
- Humana Povo para Povo Brasil
- Humana Bulgaria
- Planet Aid Canada, Inc.
- Humana People to People China
- U-landshjælp fra Folk til Folk - Humana People to People (Denmark)
- HPP-Congo
- Humana Pueblo para Pueblo - Ecuador
- Ühendus Humana Estonia
- Landsföreningen U-landshjälp från Folk till Folk i Finland r.f.
- Humana People to People France
- HUMANA People to People Deutschland e.V. (Germany)
- ADPP Guinéa Bissau
- Stichting HUMANA (Holland)
- Humana People to People India
- HUMANA People to People Italia O.N.L.U.S. (Italy)
- HUMANA People to People Baltic (Lithuania)
- DAPP Malawi
- Associação Moçambicana para a Ajuda de Desenvolvimento de Povo para Povo (Mozambique)
- DAPP in Namibia
- U-landshjelp fra Folk til Folk Norge (Norway)
- Humana People to People Polska Sp. z o.o. (Poland)
- Associação Humana (Portugal)
- Humana People to People Slovakia s.r.o.
- Humana People to People South Africa
- HUMANA Spain
- Fundación Pueblo para Pueblo (Spain)
- Biståndsföreningen HUMANA Sverige (Sweden)
- Planet Aid UK Ltd.
- Planet Aid, Inc. USA
- DAPP in Zambia
- DAPP Zimbabwe

<http://www.humana.org/>

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# ADPP