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Introduction

Welcome to ADPP Angola's annual report for 2009.

Our current projects build on 23 years of experience in Angola and are spread throughout the country.

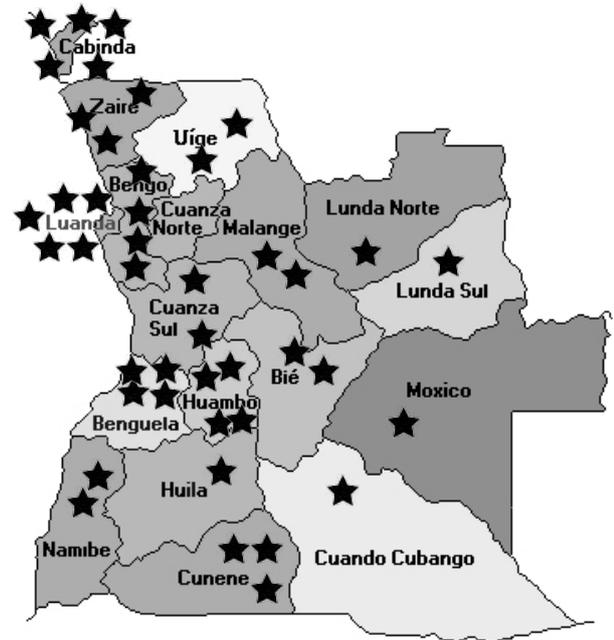
In this report, we wish to let our activities speak for themselves. For each area of our work, we present a brief overview of our aims and a selection of key figures from 2009. We want these figures to tell the story of what we have achieved in the course of the year.

We have also included a few personal stories as a reminder that the figures represent people. Taking an HIV test has meant a world of difference to each and every one of the 31,719 people who have done so as a result of our work – and has presented a good example to countless others. The 533 newly graduated teachers will give thousands of children a good education in the coming years.

We would like to thank everyone who participated in our projects in 2009. A special thank you to the many government ministries we have worked closely with, and to our national and international partners.

Read more about us on our web site or call and arrange a visit to one of the projects. We're always delighted to discuss development in Angola.

Rikke Viholm, Chairperson of the Board of Directors, ADPP Angola



★ ADPP Angola's projects in 2009

Accumulated Results for All Projects in 2009

1049	employees
24,506	HIV activists and volunteers
3805	children in 1st to 9th grade
5716	children attending preschools
687	young people graduating 9th grade
2597	teachers graduated in total as of 2009
1257	subsistence farmers organised in Farmers' Clubs
23	ADPP Angola's total number of years in operation
2424	teacher training students in pre-service training in 2009
6006	families active in child aid/ rural development programmes
291	people successfully completing a vocational training course
31,719	people successfully mobilized for voluntary HIV testing and counselling
968	In-service primary teachers trained via the "40 Pedagogical Sessions" course

trees planted	86,547
rubbish pits dug	55
latrines constructed	1249
condoms distributed	1,553,020
water filters distributed	3000
mosquito nets distributed	11,100
firewood saving stoves built	238
vegetable gardens established	1231
wells cleaned and/or renovated	229
model fields established in villages	23
rope pumps produced and installed	2421
children organised in malaria control patrols	4077
people reached in TCE door-to-door campaigns	525,467

ADPP teacher training colleges train primary school teachers, chiefly for rural areas. The course is a pre-service programme lasting 2½ years, with the final year consisting of teaching practice in public schools. The teachers also promote many other educational activities such as pre-schools, literacy courses, adult education and community activities involving agriculture, health and hygiene campaigns, malaria prevention, nutrition courses, construction of classrooms etc.

In 2009, 533 teachers graduated, bringing the total number of graduates from ADPP teacher training colleges to 2597. 90% of ADPP graduates are employed directly by the Ministry of Education and the majority of these are employed in rural areas. There are currently 2424 teachers in training, with 678 ready to graduate in January 2010.

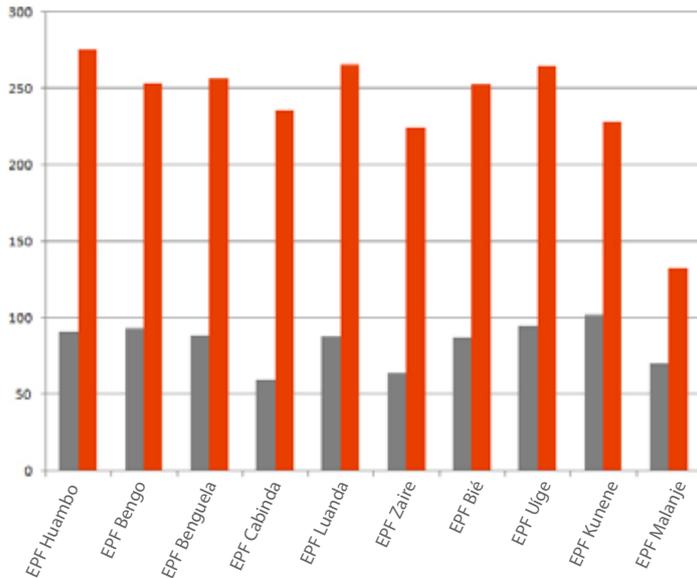
In 2009, the School for the Teachers of the Future started up in Kwanza Sul, bringing the total number of ADPP teacher training schools to 11.

Also in 2009, the drive to recruit more female teacher trainees continued at all our schools. 36% of all students enrolled on team 2009 were female, and four schools reached gender parity. By comparison, only 12% of those trained from 1995 - 2005 were female.



Schools for the Teachers of the Future

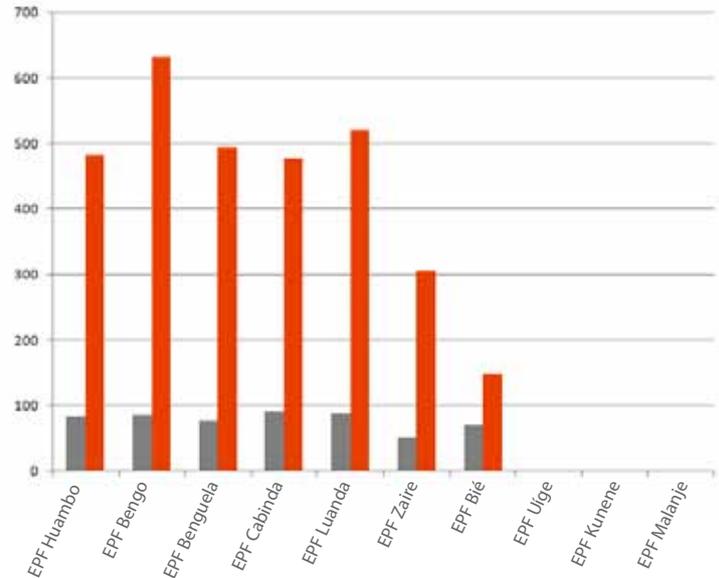
Number of Students, team 2009 and total



Total Number of Students in 2009

2.424

Graduates, January 2009 and total



Total number of graduates as of 2009

2.597

- continued



- ★ Fully operational teacher training schools in 2009
- ★ In planning or start up phase in 2009
- Proposed teacher training schools



As well as providing a solid general education, each of the schools carries out many other activities designed to give the students a good range of life skills, and the will and capacity to create a better future for themselves.

In 2009, girls' empowerment programs have been specially prioritised at all four schools. These have involved not only the female students but also out-of-school girls from local communities.

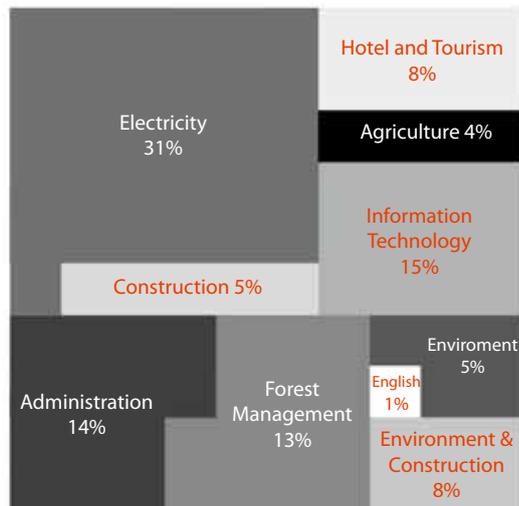
Students in 2009:

The School for Street Children in Luanda	1167
The School for Street Children in Benguela	1265
The Children's Town in Caxito	332
The Children's Town in Huambo	1041
<hr/>	<hr/>
	3805



The vocational schools offer six month or one year courses in a variety of vocational skills, which are certified by the national body for professional training. The training is both theoretical and practical and typically includes a work experience placement. The aim is to equip the students to join the workforce, either in formal employment or through starting their own enterprise, or to encourage them to continue their studies.

Distribution of Students on Vocational Courses in 2009:



The Community Projects for Rural Development / Child Aid projects are centred in rural areas and aim to create a supportive environment for the development of the child through the development of the entire community.

A major project in 2009 was in Ringoma, Bié province. This is a three year pilot project run in cooperation with the State Secretariat for Rural Development reaching 60,000 people. There are also projects in Cabinda and Tombwa.

Selected results for all three projects, 2009:

Families in the projects	6506
Children in pre-schools	624
Malaria campaigns	18
HIV prevention initiatives	807
Latrines constructed	1827
Rubbish pits dug	2421
People in literacy classes	641
Income generating activities	15
Family vegetable gardens	1096
Trees planted	43,187



The idea of Hope projects is to stop the spread of HIV/AIDS and to help those already infected or affected by the disease. Hope Centres in the communities provide a meeting place for HIV related activities, and a place where people can find information and support.

Selected results, 2009: Hope Cabinda and Hope Benguela:

Activists involved in the project	615
People trained on HIV prevention	13,750
People directly reached with information	30,795
People indirectly informed	336,400
Visitors to Hope Centres	5665
HIV tests carried out	1632
Workplace programmes in operation	33
Members of Hope school HIV clubs	5685
Commercial sex workers trained as activists	70
HIV positive people in Positive Living clubs	73



TCE is an HIV / AIDS prevention programme, which provides education and support for behaviour change systematically over 3 years. TCE is based on the belief that each person must make the decision to avoid being infected or to avoid infecting others, and act in accordance with this decision. In this way, entire communities can systematically achieve total control of the epidemic. 50 Field Officers repeatedly visit each family house in a “TCE area” of 100,000 people to help each person become “TCE compliant”.

Selected results for the 3 year period:

	Bengo	Kunene	Total
People covered by the program	103,479	421,988	525,467
Individual visits	348,644	1,174,668	1,523,312
People successfully mobilised for HIV testing	13,178	63,079	76,257
People declared TCE compliant (in control of their status)	70,813	331,970	380,726
Students taught	126,752	375,166	501,918
Condoms distributed	1,352,015	3,278,996	4,631,011
Pregnant women informed about PMTCT	9934	28,720	12,806
Households visited	23,696	54,400	24,240



“We must do more and more to achieve the objectives proposed by TCE. We will not have total control of the epidemic if we do not engage all the forces of the nation to fight this giant and get control of HIV / AIDS”, José Van Dúnem, Minister of Health

“TCE field officers are the true fighters on the frontline in the prevention and combat of this terrible pandemic”, Pedro Mutindi, former governor, Kunene province.

“The TCE programme ought to be extended to other municipalities and provinces”, Ms. Josefa, Administrator, Bengo

The Malaria Communities Project in Zaire province is organising schools, school teachers and school children into a community network to fight malaria.

During the three year project, Malaria Control committees and patrols will spread information about malaria prevention to 20,000 families in Zaire province. They also distribute mosquito nets and follow up on the correct use of these. Students at all participating schools also receive regular malaria lessons.

In 2010, the malaria control network will cover 200 schools in all 6 municipalities in the province. Results from the first year of the project, 2009:

Schools in the program	102
Malaria Control Teachers in the program	100
Malaria Control Committees	55
Malaria Control Patrols	205
Number of children in the MCP	3706

A similar project is starting in Benguela province at the beginning of 2010.



Environmental issues have an increasing importance for our way of life, and environmental activities form an integrated part of the programme at most of ADPP Angola's projects. Here are some examples:

At all of the schools:

- Environmental issues are part of the curriculum.
- Students and teachers run nurseries and organize tree planting actions with local communities.
- Garbage sorting systems and compost production have been introduced.
- Environment competitions have been organised among primary schools in 10 provinces.

At other projects:

- Forests for the Future / Child Aid and the Vocational School in Cabinda have trained 3000 families in 30 villages in the sustainable management of forest resources and environment-friendly agricultural methods.
- Open Sundays are held where people from neighbouring communities learn about global warming and climate change.



Farmers' Clubs projects aim at empowering subsistence farmers to produce effectively and abundantly in order to improve their own standard of living and to contribute to the economy of the country.

The Farmers' Club project in Zaire province organized 1257 farmers – mainly women – in 30 clubs. The club members learned about the importance of using permanent fields for agriculture, soil conservation, crop rotation and the production of compost. They were also trained in how to establish a nursery of tree seedlings. They created nurseries with jatropha, moringa, palm, cashew and acacia trees, as well as many different fruit trees: mango, papaya, lime, orange, avocado.

Some results from 2009:

Vegetable gardens established	25
Model fields for demonstrating new methods	30
Jatropha trees planted	22.000
Moringa trees planted	12.650
Rope pumps in wells– to provide water for irrigation and household consumption	23





People to People



In this chapter we present some of the ways in which we promote the “people to people” spirit in our work and some of the ways we exchange experiences between Angola and other countries.

People of many different nationalities work for ADPP Angola in various sectors, and many Angolans participate in training and experience sharing nationally and internationally.

Many of the trainers at the Schools for the Teachers of the Future are Angolans trained in Mozambicans and a number of Mozambican teachers are part of the Teachers’ Councils at the Schools for the Teachers of the Future in Angola. In addition, trainee teachers from the Necessary Teacher Training College in Denmark carry out their work experience in Angola, an ideal way of sharing experiences.



People



Name: Eunice Alice Armindo Bula

Age: 14 years old

Grade: 7th

School: Formigas Luanda

“Before being part of the girls’ club, my daily routine centred on my home, school, church and playing with my friends.

I knew there were people suffering from different problems. In the area where I live, many youngsters are criminals. They steal from passersby, smoke and take drugs. I know young girls who go out with older men, which my parents say I shouldn’t do because it’s not right.

I had never thought of becoming part of a group that could do something about the situation. I always thought life is just like that for some people. Today I believe that change is possible and that I can be one of those who can make it happen”.



Gender: Female

Age: 22 years old

Project: HOPE Benguela

Position: activist

"I am a lady of twenty two years and I prefer to stay anonymous. In order to cater for myself and my kids I became a commercial sex worker. One night in March this year I met an educator from ADPP HOPE and he explained about HIV and STDs. I had heard about HIV before, but didn't really understand that I was taking a great risk. I decided go for an HIV test. I later mobilized two friends of mine to go for HIV test too.

We decided to change profession because of the risks, but the problem was how to survive. We decided to put money together and buy a bale of clothes to re-sell. We are now all selling on our own.

The HOPE programme has changed my life and the lives of my friends and I am now an activist so I can try to help others".



Name: Dino Sembelela

Age: 16 years old

Grade: 8th

School: Cidadela Caxito

"I started at the Children's Town when I was in 1st class and now I am in 8th grade. I have learned a lot and had many good experiences.

I think people learn best when they have to do things in practice. I would like to learn how to install cables so that I can fix the energy at a house or in a whole small village. It is interesting to learn how to tackle problems in society.

I think Angola is very beautiful country and I think we can pass on many experiences to other African countries. Angola is rich, and therefore we can educate a lot of people. I would like to be a teacher."

Human Resource Development

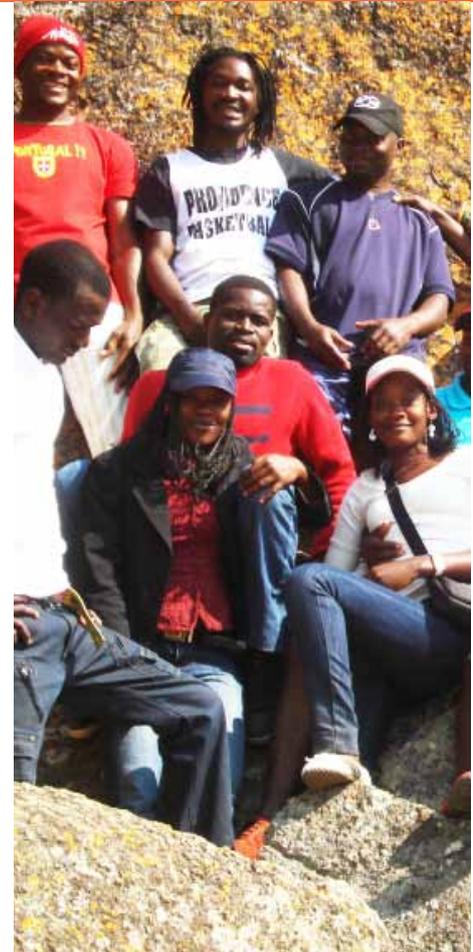


The Frontline Institutes

The first Frontline Institute started in 1984 in Denmark, where youths from Southern Africa received vocational training to enable them to contribute to the reconstruction, self reliance and development of their countries.

In 1993, a Frontline Institute opened in Zimbabwe. Its aim is to train employees of Humana People to People's member organizations as project leaders to work on the frontline of development. Graduates work in projects in the rural areas and townships of countries in Southern Africa, Guinea Bissau, India, China and South America. As of 2009, the Institute has trained 35 Basic Project Management teams and 26 Advanced Project Management teams. Each course lasts 6 months. In 2009, Frontline Institute Zimbabwe graduated 175 students from the Basic and 123 from the Advanced Project Management Courses.

4 Angolans were trained at Frontline Institute Zimbabwe in 2009.



Frontline Institute Angola

Frontline Institute Angola is located in Huambo province and trains key staff to work on the frontline of development in ADPP's projects. The Institute started in August 2009 with the Basic Project Management Course. Participants study subjects including project management, economy, outreach work, IT etc. All subjects consist of a mixture of theory and practice.

Participants	15
Staff	3
Buildings renovated	3
Hectares cultivated	1
M ² of vegetable garden	50
Participants continuing to course in Advanced Project Management	13

Frontline Institute Angola is the second of its kind in Africa.



One World University, Mozambique

OWU was created in 1998 to educate trainers for the Humana People to People “Schools for the Teachers of the Future” in Mozambique and Angola. The University is now officially approved to award bachelor degrees in two subjects:

- Instructors of Primary School Teachers
- Community Development - Fighting with the Poor

Both courses offer a combination of theoretical and practical training, including extensive outreach work.

Participants, both courses	174
People reached via outreach	6881
Graduates, 2009	41
Graduates in total	231

19 Angolans started at OWU in 2009, while a further 9 Angolans graduated.

Development Instructors



Since the start of Humana People to People, young people have been educated as Development Instructors to take part as volunteers in the people to people movement.

Also in 2009, ADPP Angola's projects and the people involved in them have benefited from the programme. Through their skills, ideas and energy, the Development Instructors make a great contribution.

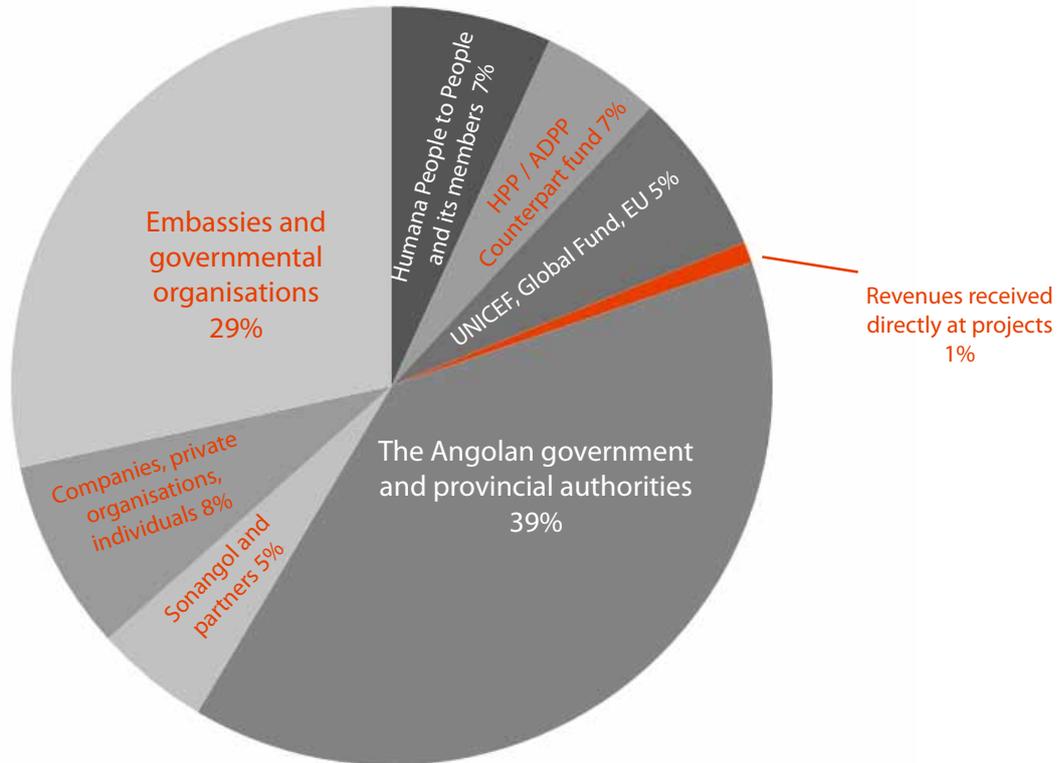
In 2009, 19 Development Instructors were involved in the following projects:

- the Children's Town Huambo
- the Schools for the Teachers of the Future in Benguela, Huambo, Caxito, Bié and in Uige
- the Community Project for Rural Development in Ringoma
- the Malaria Project in Zaire
- Farmers' Club in Zaire
- Child Aid in Cabinda

The Development Instructors in 2009 came from Brazil, Japan, USA, Canada, Lithuania, Netherlands, Estonia, Germany, Italy and China .

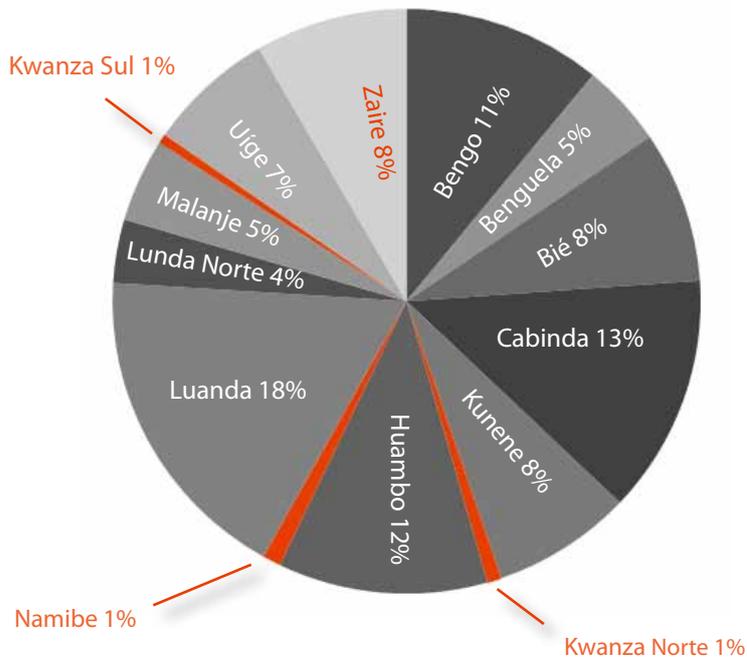
ADPP Angola's Revenue and Expenditure

Revenue 2009

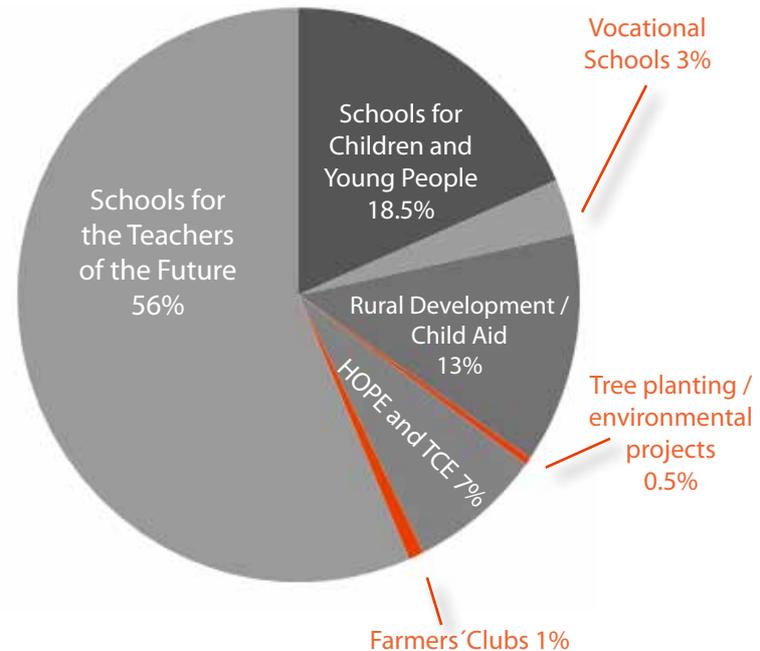


Revenue and Expenditure continued

Expenditure per Province



Expenditure per Sector



ADPP Fundraising raises funds for ADPP's development projects through the sale of second hand clothes and shoes by commercial agents. This takes place in 19 municipalities across 15 provinces throughout the country.

In addition to raising funds, the project creates jobs for agents, local sellers, logistic workers and also increases access to affordable clothing throughout the country.

Selected results, 2009:

Direct employees	113
Business people contracted to sell clothes	18
Customers	1239
Estimated job creation	600
Tonnes of clothes sold	6000
Tonnes of shoes sold	120



Humana People to People

Humana People to People is an international membership organisation. Its members operate more than 330 development projects in 43 countries on 5 continents, reaching 11.5 million people. Member organizations have up to 30 years of experience in development work and focus on long-term development projects in the fields of education, agriculture, rural development, HIV/AIDS, community development, the environment and economic development.

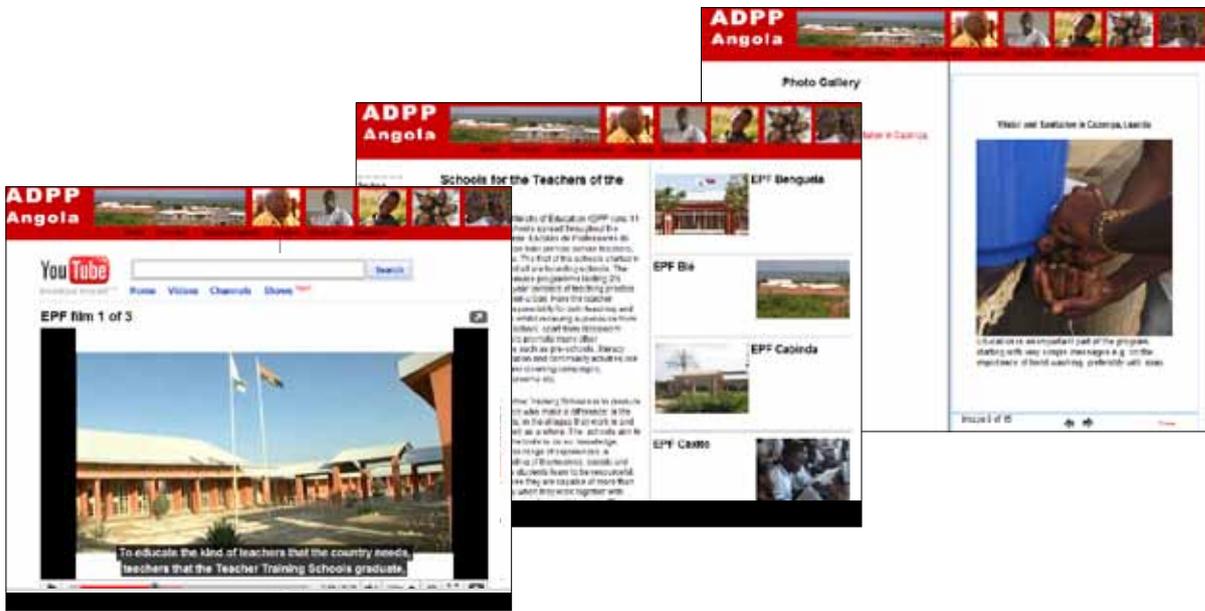
Projects in Africa, Asian and Latin America in 2009

Teacher training colleges	24
Universities	1
Vocational Schools	11
Children's Schools	18
Total Control of the Epidemic, TCE	50
HOPE Humana People to People	29
Farmers' Clubs	21
Child Aid and Community Development	68
Fundraising	75
Staff / volunteer training Centres	9
Other projects	26
Total	332



Member Associations

- Ajuda de Desenvolvimento de Povo para Povo - Angola
- HUMANA People to People (Austria)
- Humana People to People Belize
- Humana People to People Botswana
- Humana Povo para Povo Brasil
- Humana Bulgaria
- Planet Aid Canada, Inc.
- Humana People to People China
- U-landshjælp fra Folk til Folk - Humana People to People (Denmark),
- HPP-Congo
- Humana Pueblo para Pueblo - Ecuador
- Ühendus Humana Estonia
- Landsföreningen U-landshjälp från Folk till Folk i Finland r.f.
- Humana People to People France
- HUMANA People to People Deutschland e.V. (Germany)
- ADPP Guinéa Bissau
- Stichting HUMANA (Holland)
- Humana People to People India
- HUMANA People to People Italia O.N.L.U.S. (Italy)
- HUMANA People to People Baltic (Lithuania)
- DAPP Malawi
- Associação Moçambicana para a Ajuda de Desenvolvimento de Povo para Povo (Mozambique)
- DAPP in Namibia
- U-landshjelp fra Folk til Folk Norge (Norway)
- Humana People to People Polska Sp. z o.o. (Poland)
- Associação Humana (Portugal)
- Humana People to People Slovakia s.r.o.
- Humana People to People South Africa
- HUMANA Spain
- Fundación Pueblo para Pueblo (Spain)
- Biståndsföreningen HUMANA Sverige (Sweden)
- Planet Aid UK Ltd.
- Planet Aid, Inc. USA
- DAPP in Zambia
- DAPP Zimbabwe



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ADPP Angola is a co-founder and member of the Federation of Associations connected to the International Humana People to People Movement

